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| ***Third Grade*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.***  ***Learning Target:*** *I will be able to follow the rules and procedures of the library.*  ***Critical Vocab:*** *rules, procedures, and habit*  ***Instructional Method:*** *Whole group read aloud*  ***Strategies/Activities:*** *Read aloud Skippy Jon Jones and relate it to their experience today. Go over AUP, Library rules, behavior, and expectations. Review good book care habits and show examples of poor habits. Review shelf locations for new students and then let them check out one book per person.*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see RED sub folder***  ***Homework: none***  ***Check out books*** |
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| ***Second Grade*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.***  ***Learning Target:*** *I will be able to follow the rules and procedures of the library.*  ***Critical Vocab:*** *rules, procedures, and habit*  ***Instructional Method:*** *Whole group read aloud*  ***Strategies/Activities:*** *Whole group read aloud A Book for Chester. Go over AUP, Library rules, behavior, and expectations. Review good book care habits and show examples of poor habits. Review shelf locations for new students and have them complete the book page.*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see RED sub folder***  ***Homework: none***  ***Check out books*** |
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| ***First Grade*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.***  ***Learning Target:*** *I will be able to follow the rules and procedures of the library.*  ***Critical Vocab:*** *rules, procedures, and habit*  ***Instructional Method:*** *Whole group read aloud*  ***Strategies/Activities:*** *Whole group read aloud Marley Goes to School. Go over AUP, Library rules, behavior, and expectations. Review good book care habits and show examples of poor habits. Review shelf locations for new students and have them complete the book page.*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see RED sub folder***  ***Homework: none*** |
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| ***Fourth/Fifth Grade*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.***  ***Learning Target:*** *I will be able to follow the rules and procedures of the library.*  ***Critical Vocab:*** *rules, procedures, and habit*  ***Instructional Method:*** *Whole group read aloud*  ***Strategies/Activities:*** *Go over AUP, Library rules, behavior, and expectations. Review good book care habits and show examples of poor habits. Review shelf locations for new students and then let them check out one book per person.*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see RED sub folder***  ***Homework: none***  ***Check out books*** | |
| ***Kindergarten*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.***  ***Learning Target:*** *I will be able to follow the rules and procedures of the library.*  ***Critical Vocab:*** *rules, procedures, and habit*  ***Instructional Method:*** *Whole group read aloud*  ***Strategies/Activities:*** *Library rules, behavior, and expectations. Read aloud: Howard B Wigglebottom Learns to Listen – lead into the library behavior discussion. Talk about what color day they come to see me. Sit in a circle and roll the ball to share name and favorite thing. Then read aloud: Corduroy Goes to the Library.*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see RED sub folder***  ***Homework: none***  ***Check out books*** | |
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