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|  | ***8:30 – 9:00*** *Open Library* |
|  | ***9:00 – 9:30*** *Planning* |
| ***9:3 0 – 10:20***  ***Third Grade*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. Read widely from multicultural texts in various genres to find out about self and the surrounding world.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *Snoring Beauty*  ***Form/Sum Assessment: Form –*** *observation of student responses then answer the questions with a partner*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***Standard: 4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres.*** *4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target****: I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. Use information and technology ethically and responsibly.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *But I Read It On the Internet!*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***10:20 – 10:30*** *Planning* |
| ***10:30 – 11:20***  ***First Grade*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. Read widely from multicultural texts in various genres to find out about self and the surrounding world.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *The Boy Who Cried Wolf*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. Read widely from multicultural texts in various genres to find out about self and the surrounding world.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Can’t Catch Me*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***11:20 – 12:00******Lunch******/Planning*** |
| ***12:00 – 12:50***  ***Kindergarten*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. Read widely from multicultural texts in various genres to find out about self and the surrounding world.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *Soap Soap Don’t Forget the Soap!*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. Read widely from multicultural texts in various genres to find out about self and the surrounding world.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *The Gingerbread Cowboy*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***12:50 – 12:55*** *Planning* | |
| ***12:55 – 1:45***  ***Second Grade*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. Read widely from multicultural texts in various genres to find out about self and the surrounding world.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *Lousy Rotten Stinkin’ Grapes*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. Read widely from multicultural texts in various genres to find out about self and the surrounding world.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Tell the Truth B.B. Wolf*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***1:45 – 1:50 Planning*** | |
| ***1:50 – 2:40***  ***Fourth grade*** | ***Standard:*** *1.1.4 Find, evaluate, and select appropriate sources to answer questions.* *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target****: I can understand the library’s organization and what main topics are in each area. I can read, listen to, and view a range of resources for a variety of purposes. I can identify story elements in various genres. I can use prior knowledge to understand and compare literature. Use information and technology ethically and responsibly.*  ***Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *Watch Blog and discuss*  ***Form/Sum Assessment: Form –*** *observation of student responses when we answer the quiz*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***Standard:*** *1.1.4 Find, evaluate, and select appropriate sources to answer questions.* *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target****: I can understand the library’s organization and what main topics are in each area. I can read, listen to, and view a range of resources for a variety of purposes. I can identify story elements in various genres. I can use prior knowledge to understand and compare literature. Use information and technology ethically and responsibly.*  ***Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Watch E-mail & IM*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***2:40 – 2:45 Planning*** | |
| ***2:45 – 3:35***  ***Fifth grade*** | ***Standard:*** *1.1.4 Find, evaluate, and select appropriate sources to answer questions.* *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target****: I can understand the library’s organization and what main topics are in each area. I can read, listen to, and view a range of resources for a variety of purposes. I can identify story elements in various genres. I can use prior knowledge to understand and compare literature. Use information and technology ethically and responsibly.*  ***Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Science world The Big Dig*  ***Form/Sum Assessment: Form student observations to then answer the questions with a partner***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***Standard:*** *1.1.4 Find, evaluate, and select appropriate sources to answer questions.* *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target****: I can understand the library’s organization and what main topics are in each area. I can read, listen to, and view a range of resources for a variety of purposes. I can identify story elements in various genres. I can use prior knowledge to understand and compare literature. Use information and technology ethically and responsibly.*  ***Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Science world The World’s Cutest Spider?*  ***Form/Sum Assessment: Form student observations to then answer the questions with a partner***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***3:35 – 3:40 Prepare for Dismissal*** | |