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|  | ***8:30 – 8:50*** *Open Library* ***8:50 – 9:00*** *Front Hall Duty* |
|  | ***9:00 – 9:30*** *Planning* |
| ***9:3 0 – 10:15***  ***2nd/1st Team*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.***  ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others.*  ***Critical Vocab:*** *plot, character, story elements, connections, AUP, just right book*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *Review library procedures and read aloud Pete the Cat I Love My White Shoes*  ***Form/Sum Assessment: Form –*** *observation of student responses when asked about library procedures we have discussed*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Library Scavenger Hunt*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***10:15 – 10:20*** *Planning* |
| ***10:20 – 11:05***  ***3rd/2nd team*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.***  ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *Go over AUP, Library rules, behavior, and expectations. Review good book care habits and show examples of poor habits. Review shelf locations for new students and then review source locations in the library. If time read aloud Library Mouse A Friend’s Tale*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Library Scavenger Hunt*  ***Form/Sum Assessment: Form – observation of student responses when asked about library procedures we have discussed***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***11:05 – 11:10******Planning*** |
| ***11:10 – 11:55***  ***Kindergarten*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.***  ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *Review library procedures and read aloud Biscuit Loves the Library. Then practice lining up and sitting down. If time read aloud Hop, Hop, Jump! Then read again and act out*  ***Form/Sum Assessment: Form – observation of student responses when asked about library procedures we have discussed***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *Talk about book care and read aloud Mr. Wiggle’s Book. Talk about how we share the crayons and saying Please and Thank You!*  ***Form/Sum Assessment: Form –*** *observation of student responses do the Mr. Wiggle’s Book page together*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***11:55 – 12:30 Lunch*** | |
| ***12:30– 1:15***  ***First grade*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.***  ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *Review library procedures and read aloud Mouse Loves School and Pete the Cat Pete’s Big Lunch*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Library Scavenger Hunt*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***1:15 – 1:30 Planning*** | |
| ***1:30 – 2:15***  ***4th/3rd Team*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.***  ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others.*  ***Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *Go over AUP, Library rules, behavior, and expectations. Review good book care habits and show examples of poor habits. Review shelf locations for new students and then review source locations in the library.*  ***Form/Sum Assessment: Form –*** *observation of student responses then answer the questions with a partner*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***Standard:*** *1.1.4 Find, evaluate, and select appropriate sources to answer questions.* *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target****: I can understand the library’s organization and what main topics are in each area. I can read, listen to, and view a range of resources for a variety of purposes. I can identify story elements in various genres. I can use prior knowledge to understand and compare literature.*  ***Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Library Scavenger Hunt*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***2:15 – 2:50 Planning*** | |
| ***2:50 – 3:35***  ***5th/4th Team*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.***  ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others.*  ***Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Go over AUP, Library rules, behavior, and expectations. Review good book care habits and show examples of poor habits. Review shelf locations for new students and then let them check out one book per person.*  ***Form/Sum Assessment: Form student observations to then answer the questions with a partner***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***Standard:*** *1.1.4 Find, evaluate, and select appropriate sources to answer questions.* *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target****: I can understand the library’s organization and what main topics are in each area. I can read, listen to, and view a range of resources for a variety of purposes. I can identify story elements in various genres. I can use prior knowledge to understand and compare literature.*  ***Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Library Scavenger Hunt*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***3:35 – 3:40 Prepare for Dismissal*** | |