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|  | ***8:30 – 9:00*** *Open Library* |
|  | ***9:00 – 9:30*** *Planning* |
| ***9:3 0 – 10:20***  ***Third Grade*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *Accessing MYon, KYVL, Destiny Catalog, read a book about manners and choosing the right book*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Accessing MYon, KYVL, Destiny Catalog, read a book about manners and choosing the right book*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***10:20 – 10:30*** *Planning* |
| ***10:30 – 11:20***  ***First Grade*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *read a book about manners and choosing the right book*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *read a book about manners and choosing the right book*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***11:20 – 12:00******Lunch******/Planning*** |
| ***12:00 – 12:50***  ***Kindergarten*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *read a book about manners and choosing the right book*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *read a book about manners and choosing the right book*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***12:50 – 12:55*** *Planning* | |
| ***12:55 – 1:45***  ***Second Grade*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *read a book about manners and choosing the right book*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *read a book about manners and choosing the right book*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***1:45 – 1:50 Planning*** | |
| ***1:50 – 2:40***  ***Fourth grade*** | ***Standard:*** *1.3.1Respect Copyright/intellectual property rights of creators and producers, 1.3.3 Follow ethical and legal guidelines in gathering and using information,1.3.5 Use information technology responsibly 4.3.4 Practice safe and ethical behaviors in personal electronic communication*  ***Learning Target****: I can cite my information sources. I can follow copyright guidelines for text, visual, and music products. I can use appropriate digital tools and websites independently in a safe and ethical manner. I can maintain safe behavior when accessing websites for personal reasons.*  ***Critical Vocab:*** *copyright, digital citizenship, etiquette, cyber, cyber bullying, citizenship*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *9 themes of Digital citizenship, accessing Destiny catalog, Myon KYVL, Worldbook online, rules and responsibilities with each*  ***Form/Sum Assessment: Form –*** *observation of student responses classroom discussion*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***Standard:*** *1.3.1Respect Copyright/intellectual property rights of creators and producers, 1.3.3 Follow ethical and legal guidelines in gathering and using information,1.3.5 Use information technology responsibly 4.3.4 Practice safe and ethical behaviors in personal electronic communication*  ***Learning Target:*** *I can cite my information sources. I can follow copyright guidelines for text, visual, and music products. I can use appropriate digital tools and websites independently in a safe and ethical manner. I can maintain safe behavior when accessing websites for personal reasons.*  ***Critical Vocab:*** *copyright, digital citizenship, etiquette, cyber, cyber bullying, citizenship*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *9 themes of Digital citizenship, accessing Destiny catalog, Myon KYVL, Worldbook online, rules and responsibilities with each*  ***Form/Sum Assessment: Form –*** *observation of student responses classroom discussion*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***2:40 – 2:45 Planning*** | |
| ***2:45 – 3:35***  ***Fifth grade*** | ***Standard:*** *1.3.1Respect Copyright/intellectual property rights of creators and producers, 1.3.3 Follow ethical and legal guidelines in gathering and using information,1.3.5 Use information technology responsibly 4.3.4 Practice safe and ethical behaviors in personal electronic communication*  ***Learning Target:*** *I can cite my information sources. I can follow copyright guidelines for text, visual, and music products. I can use appropriate digital tools and websites independently in a safe and ethical manner. I can maintain safe behavior when accessing websites for personal reasons.*  ***Critical Vocab****: copyright, digital citizenship, etiquette, cyber, cyber bullying, citizenship*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *9 themes of Digital citizenship, accessing Destiny catalog, Myon KYVL, Worldbook online, rules and responsibilities with each*  ***Form/Sum Assessment: Form*** *observation of student responses classroom discussion*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***Standard****: 1.3.1Respect Copyright/intellectual property rights of creators and producers, 1.3.3 Follow ethical and legal guidelines in gathering and using information,1.3.5 Use information technology responsibly 4.3.4 Practice safe and ethical behaviors in personal electronic communication*  ***Learning Target:*** *I can cite my information sources. I can follow copyright guidelines for text, visual, and music products. I can use appropriate digital tools and websites independently in a safe and ethical manner. I can maintain safe behavior when accessing websites for personal reasons.*  ***Critical Vocab:*** *copyright, digital citizenship, etiquette, cyber, cyber bullying, citizenship*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *9 themes of Digital citizenship, accessing Destiny catalog, Myon KYVL, Worldbook online, rules and responsibilities with each*  ***Form/Sum Assessment: Form*** *observation of student responses classroom discussion*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***3:35 – 3:40 Prepare for Dismissal*** | |