|  |  |
| --- | --- |
|  |  |
| ***First Grade*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. What shapes am I able to create using the materials at my table? How is the library organized?*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book, genre*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Magnetic shapes and Wooden log stations/ shelf check out for the first time*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.***  ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others. What shapes am I able to create using the materials at my table? How can I show kindness to others?*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book, genre*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *Read aloud Do Unto Otters*  ***Form/Sum Assessment: Form –*** *observation of student responses then answer the questions with a partner*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
| ***Second Grade*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. What shapes am I able to create using the materials at my table? How can I show kindness to others?*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book, genre*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Magnetic shapes and Wooden log stations/ read aloud Wolfie the Bunny*  ***Form/Sum Assessment: Form –*** *observation of student responses discuss the way the poem tells a story*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.***  ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others. What shapes am I able to create using the materials at my table? How can I show kindness to others?*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: whole group***  ***Strategies/Activities:***  *read aloud Wolfie the Bunny*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
| ***Third Grade*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. What shapes am I able to create using the materials at my table? How can I show kindness to others?*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Magnetic shapes and Wooden log stations*  ***Form/Sum Assessment: Form –*** *observation of student responses* *discuss the way the poem tells a story*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning. What shapes am I able to create using the materials at my table? How can I show kindness to others?* ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.*  ***Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Magnetic shapes and Wooden log stations/ The Invisible Boy*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
| ***Fourth Grade*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.***  ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others. What shapes am I able to create using the materials at my table? How can I show kindness to others?*  ***Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *Magnetic shapes and Wooden log stations/ Each Kindness*  ***Form/Sum Assessment: Form –*** *observation of student responses then answer the questions with a partner*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.***  ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others. What shapes am I able to create using the materials at my table? How can I show kindness to others?*  ***Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *Magnetic shapes and Wooden log stations / Worldbook online, Destany, KYVL*  ***Form/Sum Assessment: Form –*** *observation of student responses then answer the questions with a partner*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
| ***Fifth Grade*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. What shapes am I able to create using the materials at my table? How can I show kindness to others?*  ***Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Magnetic shapes and Wooden log stations*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. What shapes am I able to create using the materials at my table? How can I show kindness to others?*  ***Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Magnetic shapes and Wooden log stations / Worldbook online, Destany, KYVL*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
| ***Kindergarten Grade*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. How can I show kindness to others? What shapes am I able to create using the materials at my table?*  ***Critical Vocab:*** *front cover, back cover, spine, title page, author, illustrator*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *Magnetic shapes and Wooden log stations/ Froggy Goes to the Library and Manners with a Library Book*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.*  ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. How can I show kindness to others? What shapes am I able to create using the materials at my table?*  ***Critical Vocab:*** *front cover, back cover, spine, title page, author, illustrator*  ***Instructional Method: whole group***  ***Strategies/Activities:*** *Magnetic shapes and Wooden log stations/ What Happened to Marion’s Book and choose a book for the first time check out*  ***Form/Sum Assessment: Form –*** *observation of student responses*  ***Modifications/Accom: see sub folder***  ***Homework: none***  ***Check out books*** | |