|  |  |
| --- | --- |
|  |  |
| ***Third Grade*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.*** ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others.****Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal****Instructional Method: whole group******Strategies/Activities:*** *Read aloud Christmas In the Country****Form/Sum Assessment: Form – observation then answer the questions what are the story elements?******Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.*** ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others.****Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal****Instructional Method: whole group******Strategies/Activities:*** *Read aloud Auntie Claus****Form/Sum Assessment: Form – observation then answer the questions what are the story elements?******Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  ***Second Grade*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.*** ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: whole group*** ***Strategies/Activities:*** *Read aloud Santa’s Stowaway****Form/Sum Assessment: Form – observation then answer the questions what are the story elements?******Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.*** ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: whole group*** ***Strategies/Activities:***  *Read aloud The Wild Christmas Reindeer****Form/Sum Assessment: Form – observation of student responses what are the story elements?******Modifications/Accom: see sub folder******Homework: none******Check out books*** |
| ***First Grade*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.* ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: Whole group******Strategies/Activities:*** *Read aloud Gingerbread Friends****Form/Sum Assessment: Form – observation of student responses******what are the story elements?******Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.* ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: Whole group******Strategies/Activities:*** *Read aloud Dewey’s Christmas at the Library****Form/Sum Assessment: Form – observation of student responses******what are the story elements?******Modifications/Accom: see sub folder******Homework: none******Check out books*** |
| ***Fourth/Fifth Grade*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.*** ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others.****Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal****Instructional Method: whole group******Strategies/Activities:*** *Read aloud The Beautiful Christmas Tree – 4th / Read aloud Legend of the Poinsettia – 5th****Form/Sum Assessment: Form – Author’s purpose beyond inform, entertain******Modifications/Accom: see sub folder******Homework: none******Check out books*** |
| ***Kindergarten*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.****Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: whole group******Strategies/Activities:*** *Read aloud Llama Llama Holi drama****Form/Sum Assessment: Form – observation of student responses******what connections can we make with stories to other stories we have heard before?******Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.****Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: whole group******Strategies/Activities:*** *Read aloud Pete the Cat Saves Christmas****Form/Sum Assessment: Form – observation of student responses******what connections can we make with stories to other stories we have heard before?******Modifications/Accom: see sub folder******Homework: none******Check out books*** |