|  |  |
| --- | --- |
|  | ***8:30 – 9:00*** *Open Library* |
|  | ***9:00 – 9:30*** *Planning* |
| ***9:3 0 – 10:20******Third Grade*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.* ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: whole group******Strategies/Activities:*** *Talk about the elements of a non-fiction book and that we will be celebrating Veteran’s Day next week. Then read aloud Veteran’s Day. As we read point out the elements of non-fiction – real pictures, headings, index, glossary, and table of content.****Form/Sum Assessment: Form –*** *observation of student responses what elements make it non fiction****Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.* ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: Whole group******Strategies/Activities:*** *Talk about Veteran’s Day coming up and then read aloud The Wall. Talk about the story elements and the meaning of the wall.****Form/Sum Assessment: Form –*** *observation of student responses when asked about the story elements and author’s purpose****Modifications/Accom: see sub folder******Homework: none*** ***Check out books*** |
|  | ***10:20 – 10:30*** *Planning* |
|  ***10:30 – 11:20*** ***First Grade***  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.* ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: whole group*** ***Strategies/Activities:*** *Talk about the elements of a non-fiction book and that we will be celebrating Veteran’s Day next week. Then read aloud Veteran’s Day. As we read point out the elements of non-fiction – real pictures, headings, index, and glossary.* ***Form/Sum Assessment: Form –*** *observation of student responses when asked to help me answer what makes it non fiction****Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.* ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: Whole group******Strategies/Activities:*** *Inform students about what Veteran’s day is all about and then read aloud What Freedom Means to Me a Flag Day Story.****Form/Sum Assessment: Form – observation of student responses when asked what makes this non-fiction and then draw what they would make the flag look like******Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***11:20 – 12:00******Lunch******/Planning*** |
| ***12:00 – 12:50******Kindergarten*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.****Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: whole group******Strategies/Activities:*** *Tell the students that we were out this week because of voting. Ask them what some jobs are that they think we vote for? Then lead discussion to the president. Then read aloud Duck for President. Make connections as we read and ask them if this would be fiction or non-fiction.* ***Form/Sum Assessment: Form – observation of student responses*** ***Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.****Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: whole group******Strategies/Activities:*** *Discuss Veteran’s Day and why we celebrate and that we are going to celebrate in on the 11th. Then read aloud Hero Dad****Form/Sum Assessment: Form –*** *observation of student responses* ***Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***12:50 – 12:55*** *Planning* |
| ***12:55 – 1:45******Second Grade*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.* ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: whole group******Strategies/Activities:*** *Tell the students that we will be out next week because of voting. Ask them what some jobs are that we vote for? Then lead discussion to the president. Read aloud Madam President and Grace for President. Pausing to make connections as we read.* ***Form/Sum Assessment: Form – observation of student responses when asked to complete the story element chart on the active board******Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.* ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: Whole group******Strategies/Activities:*** *Read the books about the army, navy, air force, and marines on MyON****Form/Sum Assessment: Form –*** *observation of student responses to discussions on each branch****Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***1:45 – 1:50 Planning*** |
| ***1:50 – 2:40******Fourth grade*** | ***Standard:*** *1.1.4 Find, evaluate, and select appropriate sources to answer questions.* *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.* ***Learning Target****: I can understand the library’s organization and what main topics are in each area. I can read, listen to, and view a range of resources for a variety of purposes. I can identify story elements in various genres. I can use prior knowledge to understand and compare literature.* ***Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal****Instructional Method: whole group******Strategies/Activities:*** *Talk about the elements of a non-fiction book and that we will be celebrating Veteran’s Day next week. Then read aloud the marked sections of the book Veteran’s Day Remembering Our War Heroes. As we read point out the elements of non-fiction – real pictures, headings, index, glossary, and table of content.****Form/Sum Assessment: Form –*** *observation of student responses what is the main idea of the text****Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***Standard:*** *1.1.4 Find, evaluate, and select appropriate sources to answer questions.* *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.* ***Learning Target****: I can understand the library’s organization and what main topics are in each area. I can read, listen to, and view a range of resources for a variety of purposes. I can identify story elements in various genres. I can use prior knowledge to understand and compare literature.* ***Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal****Instructional Method: Whole group******Strategies/Activities:*** *Do a quick discussion of the Vietnam War and read aloud Tucky Jo and Little Heart****Form/Sum Assessment: Form –*** *observation of student responses of the connections we can make to the story and author’s purpose****Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***2:40 – 2:45 Planning*** |
| ***2:45 – 3:35******Fifth grade*** | ***Standard:*** *1.1.4 Find, evaluate, and select appropriate sources to answer questions.* *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.* ***Learning Target****: I can understand the library’s organization and what main topics are in each area. I can read, listen to, and view a range of resources for a variety of purposes. I can identify story elements in various genres. I can use prior knowledge to understand and compare literature.* ***Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal****Instructional Method: Whole group******Strategies/Activities:*** *Review Veteran’s Day and then tell them we are going to read a book that connects to Veteran’s Day. Ask them to think about the connection as we read Crow Call.****Form/Sum Assessment: Form –*** *observation of student responses when asked to five me connections to the story and the author’s purpose.****Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***Standard:*** *1.1.4 Find, evaluate, and select appropriate sources to answer questions.* *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.* ***Learning Target****: I can understand the library’s organization and what main topics are in each area. I can read, listen to, and view a range of resources for a variety of purposes. I can identify story elements in various genres. I can use prior knowledge to understand and compare literature.* ***Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal****Instructional Method: Whole group******Strategies/Activities:*** *Talk about Veteran’s day and what a Veteran is. Why do we celebrate? Tell the students we are going to read a fiction book that has some basis in truth. It is called America’s White Table.* ***Form/Sum Assessment:*** *Discuss the parts of the book that are true and what makes it fiction – what is the author’s theme****Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***3:35 – 3:40 Prepare for Dismissal***  |