|  |  |  |
| --- | --- | --- |
|  | ***8:30 – 9:00*** *Open Library* | |
|  | ***9:00 – 9:10*** *Planning* | |
| ***9:10 – 10:00***  ***Fifth Grade*** | ***Standard: 21st century Show an appreciation for literature by electing to read for pleasure ad expressing an interest in various literary genres.***  ***Learning Target: I will be able to choose the just right book for me.***  ***Critical Vocab:*** *author, intermediate, plot, book cover*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Watch the Book Fair video book talks and discuss what choices would be appropriate for them. At the finish of the video point out the books that are appropriate for them in the hand out.*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: See Yellow Sub Folder***  ***Homework: none***  ***Check out books*** | |
|  | ***Standard: 21st century Show an appreciation for literature by electing to read for pleasure ad expressing an interest in various literary genres.***  ***Learning Target: I will be able to choose the just right book for me.***  ***Critical Vocab:*** *author, intermediate, plot, book cover*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Visit the Book Fair and choose books on the appropriate grade level*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: See Yellow Sub Folder***  ***Homework: none***  ***Check out books*** | |
|  | ***10:00 – 10:05*** *Planning* | |
| ***10:05 – 10:55***  ***Kindergarten*** | ***Standard: 21st century Show an appreciation for literature by electing to read for pleasure ad expressing an interest in various literary genres.***  ***Learning Target: I will be able to choose the just right book for me.***  ***Critical Vocab:*** *author, intermediate, plot, book cover*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Watch the Book Fair video book talks and discuss what choices would be appropriate for them. At the finish of the video point out the books that are appropriate for them in the hand out.*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: See Yellow Sub Folder***  ***Homework: none***  ***Check out books*** | |
|  | ***Standard: 21st century Show an apprecitation for literature by electing to read for pleasure ad expressing an interest in various literary genres.***  ***Learning Target: With prompting and support I will be able to choose the just right book for me.***  ***Critical Vocab:*** *characters, book cover*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Watch the Clifford and visit the Book Fair to shop for the just right book for them.*  ***Modifications/Accom: See Yellow Sub Folder***  ***Homework: none***  ***Check out books*** | |
|  | ***10:55 – 11:00*** *Planning* | |
| ***11:00 – 11:50***  ***Second Grade*** | ***Standard: 21st century Show an appreciation for literature by electing to read for pleasure ad expressing an interest in various literary genres.***  ***Learning Target: I will be able to choose the just right book for me.***  ***Critical Vocab:*** *author, intermediate, plot, book cover*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Watch the Book Fair video book talks and discuss what choices would be appropriate for them. At the finish of the video point out the books that are appropriate for them in the hand out.*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: See Yellow Sub Folder***  ***Homework: none***  ***Check out books*** | |
|  | ***Standard: 21st century Show an appreciation for literature by electing to read for pleasure ad expressing an interest in various literary genres.***  ***Learning Target: With prompting and support I will be able to choose the just right book for me.***  ***Critical Vocab:*** *characters, book cover*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Visit the Book Fair to shop for the just right book for them.*  ***Modifications/Accom: See Yellow Sub Folder***  ***Homework: none***  ***Check out books*** | |
|  | ***11:50 – 12:15 Lunch*** |
|  | ***12:15 – 12:55*** *Planning* |
| ***12:55 – 1:45***  ***Third Grade*** | ***Standard: 21st century Show an appreciation for literature by electing to read for pleasure ad expressing an interest in various literary genres.***  ***Learning Target: I will be able to choose the just right book for me.***  ***Critical Vocab:*** *author, intermediate, plot, book cover*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Watch the Book Fair video book talks and discuss what choices would be appropriate for them. At the finish of the video point out the books that are appropriate for them in the hand out.*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: See Yellow Sub Folder***  ***Homework: none***  ***Check out books*** |
|  | ***Standard: 21st century Show an appreciation for literature by electing to read for pleasure ad expressing an interest in various literary genres****.*  ***Learning Target: With prompting and support I will be able to choose the just right book for me.***  ***Critical Vocab:*** *characters, book cover*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Visit the Book Fair to shop for the just right book for them.*  ***Modifications/Accom: See Yellow Sub Folder***  ***Homework: none***  ***Check out books*** |
|  | ***1:45 – 1:50 Planning*** |
| ***1:50 – 2:40***  ***First Grade*** | ***Standard: 21st century Show an appreciation for literature by electing to read for pleasure ad expressing an interest in various literary genres.***  ***Learning Target: I will be able to choose the just right book for me.***  ***Critical Vocab:*** *author, intermediate, plot, book cover*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Watch the Book Fair video book talks and discuss what choices would be appropriate for them. At the finish of the video point out the books that are appropriate for them in the hand out.*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: See Yellow Sub Folder***  ***Homework: none***  ***Check out books*** |
|  | ***Standard: 21st century Show an appreciation for literature by electing to read for pleasure ad expressing an interest in various literary genres.***  ***Learning Target: With prompting and support I will be able to choose the just right book for me.***  ***Critical Vocab:*** *characters, book cover*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Visit the Book Fair to shop for the just right book for them.*  ***Modifications/Accom: See Yellow Sub Folder***  ***Homework: none***  ***Check out books*** |
|  | ***2:40 – 2:45 Planning*** |
| ***2:45 – 3:35***  ***Fourth Grade*** | ***Standard: 21st century Show an appreciation for literature by electing to read for pleasure ad expressing an interest in various literary genres.***  ***Learning Target: I will be able to choose the just right book for me.***  ***Critical Vocab:*** *author, intermediate, plot, book cover*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Watch the Book Fair video book talks and discuss what choices would be appropriate for them. At the finish of the video point out the books that are appropriate for them in the hand out.*  ***Form/Sum Assessment: Form – observation of student responses***  ***Modifications/Accom: See Yellow Sub Folder***  ***Homework: none***  ***Check out books*** |
|  | ***Standard: 21st century Show an appreciation for literature by electing to read for pleasure ad expressing an interest in various literary genres.***  ***Learning Target: With prompting and support I will be able to choose the just right book for me.***  ***Critical Vocab:*** *characters, book cover*  ***Instructional Method: Whole group***  ***Strategies/Activities:*** *Visit the Book Fair to shop for the just right book for them.*  ***Modifications/Accom: See Yellow Sub Folder***  ***Homework: none***  ***Check out books*** |
|  | ***3:35 – 3:40 Prepare for Dismissal*** |