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| ***Third Grade*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.*** ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others.****Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal****Instructional Method: whole group******Strategies/Activities:*** *read a book about manners and choosing the right book: The Boy Who Was Raised by Librarians* ***Form/Sum Assessment: Form –*** *observation of student responses then answer the questions with a partner****Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.*** ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others.****Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal****Instructional Method: whole group******Strategies/Activities:*** *Read aloud The Boy Who Cried Wolf****Form/Sum Assessment: Form –*** *observation of student responses then answer the questions with a partner****Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  ***Second Grade*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.*** ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: whole group*** ***Strategies/Activities:***  *Dewey There’s a Cat in the Library!****Form/Sum Assessment: Form – observation of student responses*** ***Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.*** ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: whole group*** ***Strategies/Activities:***  *Read aloud Splat the Cat and the Late Library Book* ***Form/Sum Assessment: Form – observation of student responses when discussing actions and consequences******Modifications/Accom: see sub folder******Homework: none******Check out books*** |
| ***First Grade*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.* ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: Whole group******Strategies/Activities:*** *Read aloud Marley The Dog Who Ate My Homework. Discuss the elements of the story.* ***Form/Sum Assessment: Form –*** *observation of student responses* ***Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.* ***Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: Whole group******Strategies/Activities:*** *Read aloud Ruby the Copy Cat – manners and behavior****Form/Sum Assessment: Form –*** *observation of student responses* ***Modifications/Accom: see sub folder******Homework: none******Check out books*** |
| ***Fourth/Fifth Grade*** | ***Standard: PL 4.4 Students demonstrate the ability to accept the rights and responsibilities for self and others.*** ***Learning Target:*** *I can select some books at appropriate reading level for me. I can find and read books that match my interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words. I can follow procedures and be respectful to others.****Critical Vocab:*** *theme, author’s purpose, inference, Dewey Decimal****Instructional Method: whole group******Strategies/Activities:*** *autodraw website and digital citizenship****Form/Sum Assessment: Form –*** *observation of student responses then answer the questions with a partner****Modifications/Accom: see sub folder******Homework: none******Check out books*** |
| ***Kindergarten*** | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.****Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: whole group******Strategies/Activities:*** *Read aloud I Took My Frog to the Library. Then make connections to our other stories. Talk about the elements of a story.****Form/Sum Assessment: Form –*** *observation of student responses* ***Modifications/Accom: see sub folder******Homework: none******Check out books*** |
|  | ***Standard:*** *4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.3. Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres.4.1.5 Connect ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be call upon easily.4.1.8 Use creative and artistic formats to express personal learning.****Learning Target:*** *I can distinguish between what is real and what is not real. I can make connections between books and my own experiences. I can identify story elements. I can select some books at appropriate reading level for me. I can find and read books that match interests. I can draw pictures of main ideas. I can express feelings about a story through pictures and words.****Critical Vocab:*** *plot, character, story elements, connections, prior knowledge, just right book****Instructional Method: whole group******Strategies/Activities:*** *Read aloud Manners With a Library Book – discuss their manners with the books they check out from the library****Form/Sum Assessment: Form –*** *observation of student responses* ***Modifications/Accom: see sub folder******Homework: none******Check out books*** |